Term Fall 2014 Term 1 Class Title Journalism/Yearbook Teacher Name Sylvester

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| Date 8/25/14 Day # 14  Unit The History of Journalism    ***EQ: What are the common traits of successful journalists?***  ***FQ: What are the requirements for the Journalist PPT project?***  *Sequence of Activities:*  J1s   * WRAP: PPT project Peer Evaluation sheet * PPT presentations   Eds   * WRAP: Daily planning sheet * Planning for section pages, photo assignments, copy editing   *RA/RS*:  *Resources:*  Balfour Tools Handouts  PPT Project info & peer evaluation sheets  *Homework:*  *JT* pg. 96-98 notes  Study for Terms quiz  *Activities*: 3, 4, 12  *Standards*:  VA.912.F.3.12  LAFS.910.SL.1.1d;  LAFS.910.SL.2.4 | Date 8/26/14 Day # 15  Unit The History of Journalism    ***EQ: What are the common traits of successful journalists?***  ***FQ: What are the requirements for the Journalist PPT project?***  *Sequence of Activities:*  J1s   * WRAP: PPT project Peer Evaluation sheet * PPT presentations   Eds   * WRAP: Daily planning sheet * Planning for section pages, photo assignments, copy editing   *RA/RS*:  *Resources:*  Balfour Tools Handouts  PPT Project info & peer evaluation sheets  *Homework:*  *JT* pg. 98-101 notes  Study for Terms quiz  *Activities*: 3, 4, 12  *Standards*:  VA.912.F.3.12  LAFS.910.SL.1.1d  LAFS.910.SL.2.4 | Date 8/27/14 Day # 16 Unit Journalistic Skills Development    ***EQ: What skills are needed to be a yearbook journalist?***  ***FQ: What are the roles of a yearbook in the school?***  *Sequence of Activities:*  J1s   * WRAP: Read and take notes on pgs. 1-3 of the Staff Manual * Discuss the various roles of the yearbook in the school   Eds   * WRAP: Daily planning sheet * Planning for section pages, photo assignments, copy editing   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  Study for Terms quiz  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.W.3.8;  LAFS.910.RI.1.2;  VA.912.F.3.7 | Date 8/28/14 Day # 17Unit Journalistic Skills Development    ***EQ: What skills are needed to be a yearbook journalist?***    ***FQ: Why must journalists conduct research before interviewing?***  *Sequence of Activities:*  J1s   * WRAP: Read and take notes on pgs. 4-6 of the Staff Manual * Terms quiz * Discuss the need for research before interviewing * Research Graphic Organizer   Eds   * WRAP: Daily planning sheet * Planning for section pages, photo assignments, copy editing   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 101-106 notes  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.RI.1.2;  VA.912.F.3.7 | Date 8/29/14 Day # 18  Unit Journalistic Skills Development  ***EQ: What skills are needed to be a yearbook journalist?***  ***FQ: How are interview questions developed?***  *Sequence of Activities:*  J1s   * WRAP: Read and take notes on pgs. 7-10 of the Staff Manual * Discuss interview question development * Questioning assignment   Eds   * WRAP: Daily planning sheet * Planning for section pages, photo assignments, copy editing   *RA/RS*:  *Resources:*  Balfour Tools Handouts  Staff Manual  *Homework:*  *JT* pg. 106-108 notes  *Activities*: 3, 4, 10, 1  *Standards*:  LAFS.910.SL.1.3;  VA.912.F.3.7 |